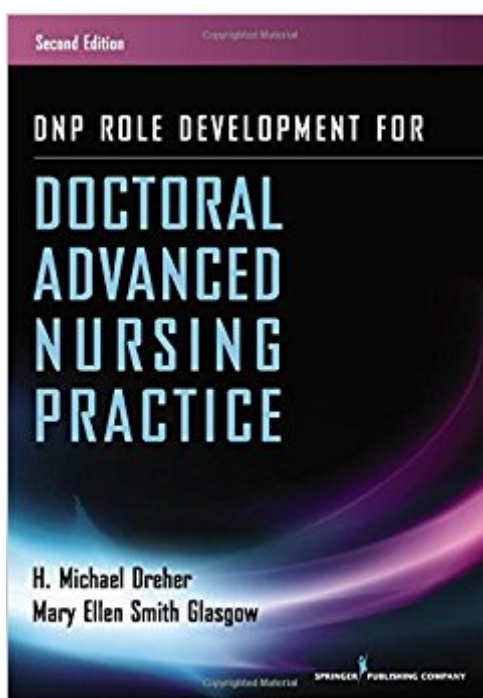


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# DNP Role Development For Doctoral Advanced Nursing Practice, Second Edition



## Synopsis

This core text for the DNP curriculum explores the historical and evolving advanced practice doctoral role as envisioned by leading DNP scholars and educators. The distinctive point-counterpoint format--consisting of commentaries that dispute or support the opinions of chapter authors--provides a foundation of varying opinions that stimulate vigorous critical dialogue. The second edition examines the latest developments in doctoral-level roles along with the specific skills that advance these roles. Seven completely new chapters examine the meaning of nursing roles that reflect how they are evolving in a variety of environments. In addition to exploring in depth the basic roles of the DNP graduate, this new edition strengthens the primary DNP role--that of a clinical scholar. Highlighting the diverse range of views on the DNP mission, the book reflects on DNP competencies and focuses heavily on the variety of skills that are required to operationalize these competencies, including leadership, negotiation skills, leveraging technology to support practice, and others. New critical thinking exercises are included that are designed to expand the boundaries of ordinary classroom discourse.

**New to the Second Edition:** New chapters include: A Report on a National Study of Doctoral Nursing Faculty When the DNP Chair Is a DNP Graduate A Critique of the 2006 Essentials of Doctoral Education for Advanced Nursing Practice New or enhanced Reflective Responses from leading scholars New or revised critical thinking exercises to foster vibrant discourse

**Key Features:** Emphasizes DNP role development with extensive contributions by leading DNP scholars Translates American Association of Colleges of Nursing core competency skills into real-life applications of the DNP practice role Provides a point-counterpoint format to stimulate vigorous class discussion and analysis Accompanied by faculty PowerPoint presentations

## Book Information

Paperback: 616 pages

Publisher: Springer Publishing Company; 2 edition (December 27, 2016)

Language: English

ISBN-10: 0826171737

ISBN-13: 978-0826171733

Product Dimensions: 1.2 x 7 x 10 inches

Shipping Weight: 2.6 pounds (View shipping rates and policies)

Average Customer Review: 5.0 out of 5 stars 1 customer review

Best Sellers Rank: #168,240 in Books (See Top 100 in Books) #97 in Books > Textbooks >

Medicine & Health Sciences > Nursing > Issues #127 in [Books > Medical Books > Nursing > Issues, Trends & Roles #127 in Books > Textbooks > Medicine & Health Sciences > Nursing > Administration & Management](#)

## Customer Reviews

H. Michael Dreher, PhD, RN, FAAN, is the Elizabeth Bell LeVaca dean and professor, School of Nursing & Healthcare Professions, The College of New Rochelle, New Rochelle, New York. He has worked in the field of nursing for 32 years and was associate director of BSN programs, director of MSN programs, and founding chair of the Doctoral Nursing Department at Drexel University College of Nursing and Health Professions, Philadelphia, Pennsylvania. He developed the first MSN in Nursing Innovation in 2007 and one of the first Doctor of Nursing Practice programs in the country in 2005. This program included the first mandatory doctoral nursing study abroad program in the United States. He regularly contributes to scholarly publications on legal issues in nursing education and advanced practice doctoral nursing education and has coauthored four books, including *Philosophy of Science for Nursing Practice: Concepts and Applications* (2011, 2016, with Michael D. Dahnke, PhD), which received a 5-Star Doody Review in 2011 and was selected as a Core Doody Title 2011 to 2013; and two first-place American Journal of Nursing Books of the Year: *Role Development for Doctoral Advanced Nursing Practice* (2011, with Mary Ellen Smith Glasgow) and *Legal Issues Confronting Today's Nursing Faculty: A Case Study Approach* (2012, with Mary Ellen Smith Glasgow and Toby Oxholm III, JD). He is the former associate editor for *Clinical Scholars Review: The Journal of Doctoral Nursing Practice* (where he edited a column on practice evidence) and *Holistic Nursing Practice* (where he edited a column on innovation in health and healing). He was a recent scholar in residence at the University of Connecticut School of Nursing in Storrs, Connecticut. He is well known as an innovator, an architect of forward-thinking nursing curricula, and a national and international scholar on the professional/practice doctorate. He was inducted as a fellow in the American Academy of Nursing (AAN) in 2012.

Mary Ellen Smith Glasgow, PhD, RN, ACNS-BC, ANEF, FAAN, is dean and professor, Duquesne University School of Nursing, Pittsburgh, Pennsylvania. An early driver and adopter of innovation, she has developed many innovative academic programs; incorporated the cooperative education model; envisioned and implemented the use of online courses and standardized patients, simulation, and various technologies in the nursing and undergraduate health profession curricula. She advanced online pedagogy, developing one of the largest online nursing programs in the country, utilizing asynchronous and synchronous creative teaching strategies. She recently developed the first dual

undergraduate-degree program in nursing and biomedical engineering in the nation at Duquesne University. She was honored with the Villanova University College of Nursing Alumni Medallion for Distinguished Contribution to Nursing Education. She was the former associate editor for Oncology Nursing Forum, where she was responsible for the leadership and professional development feature. She was a trustee of Princeton HealthCare System and was selected as a 2009 Robert Wood Johnson Foundation Executive Nurse Fellow. She has more than 70 publications, 135 national and international presentations, and recently coauthored two books: Role Development for Doctoral Advanced Nursing Practice (2011, first edition), the recipient of the 2011 American Journal of Nursing Book-of-the-Year Award, and Legal Issues Confronting Today's Nursing Faculty: A Case Study Approach (2012), the recipient of the 2012 AJN Book-of-the-Year Award. Her research interests include safety and interprofessional simulation and leadership development in nursing, for which she secured \$2 million in funding. She was elected as a fellow of the American Academy of Nursing and the National League for Nursing Academy of Nursing Education.

Good book regarding what the DNP's role will be in the future and the difference that this profession can make for the future of DNP'd

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